

## **BA thesis topics offered by the Department of English Applied Linguistics 2012**

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- Albert, Ágnes
1. The role of student beliefs in language learning
  2. The changing construct of language learning aptitude
  3. Investigating the relationship between working memory and language learning success
  4. Tasks and language learning: Task characteristics influencing performance on tasks
  5. Differences between child and adult language learners: A psycholinguistic perspective
  6. Bilingualism: Possible advantages and disadvantages
- Csizér, Kata
1. The role of motivation in adult second language acquisition
  2. Teacher motivation as a source of student motivation
  3. The relationship between second language learning motivation and learner autonomy
  4. Conceptualizing self-regulation in foreign language learning
- Dóczi, Brigitta
1. The comparison of two monolingual dictionaries
  2. Features of the bilingual mental lexicon: lexical storage and lexical access
  3. Comparing the vocabulary of two English language course books
  4. Vocabulary learning strategies
  5. Types of memory in language learning
  6. Features of science journalism in English
- Eitler, Tamás
1. Social class and language use across Inner-Circle Englishes (NZ, Australia, UK, USA, Canada, Rep. of SA)
  2. Dublin English social varieties: fashionable Dublin 4/DART, RTE/standard, traditional local north of Liffey and the Liberties
  3. Tendencies in urban dialects in Britain/Australia/the USA
  4. East Asian New Englishes: Singapore, Philippines, Hong Kong, India
  5. Constructing Male as silly in advertisements: a multimodal analysis
- Illés, Éva
1. Pragmatics and translation
  2. Language and language use in English as a lingua franca
  3. English as a lingua franca in English language teaching
  4. Analysing legal English
  5. A pragmatic approach to discourse analysis
- Kálmos, Borbála
1. Dyslexia and language learning
  2. The role of errors in language learning and methodological considerations for dealing with them
  3. The struggling language learner (group)
  4. One-to-one teaching and classroom instruction - their effects on the language learning process
- Németh, Nóra
1. The role of information and communication technologies (ICT) in language learning.
  2. Gamification theory and language learning.
  3. E-learning and language learning.
  4. Adult language learning strategies.
  5. M-learning and language learning.
  6. The role of social networks in language learning.

- Prescott, Frank
1. The autonomous learner in the 21st century
  2. Dumb and dumber - do the digital media make us more stupid?
  3. Social networking and language learning
  4. How Web 2.0 has changed language teaching (or not!)
  5. The changing face of the media in the 21st century
- Takacs, Julius
1. The virtual classroom: will modern internet technology replace “brick and mortar” universities?
  2. The nature of culture, language, and styles of thinking in translating Hungarian into English.
  3. The personal essay genre: a question of form and style--does it have one?
  4. Modern language teaching methodologies: can be used to teach ancient Greek and / or Latin?
  5. The benefits of language teaching using the grammar-translation method.
- Tankó, Gyula
1. Move analysis: Methodological issues
  2. The rhetorical structure of argumentative essays: refutation and/or concession
  3. Testing writing: Task design
  4. Testing writing: Rating scales
  5. The CEFR (Common European Framework of Reference) and ESP (English for Specific Purposes)
- Tiboldi, Tímea
1. Advertising in English
  2. Self-regulation in the media
  3. Censorship in the media
  4. Media manipulation
- Zerkowitz, Judit
1. Pedagogical stylistics as textual awareness-raising for students of English
  2. Landscapes in texts: stylistic indicators of place and time
  3. Stylistic features of film adaptations of novels